

English Language Arts

Correlation template for Wisconsin's Model Academic Standards

Wisconsin's Model Academic Standards

Our state has established rigorous goals for teaching and learning in 18 subject areas. As defined in the introduction to each document:

Academic standards specify what students should know and be able to do, what they might be asked to do to give evidence of standards, and how well they must perform. They include content, performance, and proficiency standards.

- *Content standards refer to what students should know and be able to do.*
- *Performance standards tell how students will show that they are meeting a standard.*
- *Proficiency standards indicate how well students must perform.*

Paraphrased Standards

In this document, you will find that the performance standards have been reworded to fit the tables. We hope these shortened statements will give some meaning to the numbers and letters of the standards as you refer to the tables. While every attempt has been made to preserve the intent of the standards, you should always consult the original wording for clarification, reference, and further correlations.

About These Templates

These Microsoft Word templates were originally used to correlate Project Learning Tree activities with Wisconsin's Model Academic Standards. You will find these PLT correlations at www.dnr.state.wi.us. Search for Project Learning Tree or follow the links to educator resources. Many educators requested access to the blank templates to streamline correlating their own programs with the standards. These templates have been developed in Word 2000 and tested in Word 97. We designed these tables to be used as you see them and cannot make any guarantees about your success at modifying the layout, fonts, or other format attributes. We have tried to make them user-friendly by setting styles for entry and embedding the fonts. We suggest you establish shortcuts for the entry of symbols into the tables to save time and frustration. Both * and • are from "Wingdings2."

Project Sponsors

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A. Reading and Literature

Content Standard

Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

- ✱ Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible]

Performance Standards																			
Grade 4										Grade 8									
A.4.1	Use effective reading strategies to achieve their purposes									A.8.1	Use effective reading strategies to achieve their purposes								
A.4.2	Read, interpret, and critically analyze literature									A.8.2	Read, interpret, and critically analyze literature								
A.4.3	Read and discuss literary and nonliterary texts									A.8.3	Read and discuss literary and nonliterary texts								
A.4.4	Read to acquire information									A.8.4	Read to acquire information								

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B. Writing

Content Standard

Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

- ✱ Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible]

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C. Oral Language

Content Standard

Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

- ✱ Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible][illegible]

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D. Language

Content Standard

Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

- ✱ Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible][illegible]

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E. Media and Technology

Content Standard

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

- ✱ Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible]

Performance Standards																			
Grade 4										Grade 8									
E.4.1	Use computers to process information									E.8.1	Use computers to process information								
E.4.2	Make informed judgments about media and products									E.8.2	Make informed judgments about media & products								
E.4.3	Create media products appropriate to audience & purpose									E.8.3	Create media products appropriate to audience & purpose								
E.4.4	Demonstrate knowledge of media production & distribution									E.8.4	Demonstrate knowledge of media production & distribution								
E.4.5	Analyze and edit media work for an audience & a purpose									E.8.5	Analyze and edit media work for an audience & a purpose								

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F. Research and Inquiry

Content Standard

Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

- * Activity directly addresses the achievement of the standard.
- Activity reinforces or supports the achievement of the standard.

[illegible][illegible]